

# Gregory Hawkins

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**Objective** To obtain employment as a math teacher.

**Summary** Long-time math teacher/instructional technologist seeks new opportunity.

**Skills**

Teaching math	Working with Instructional Technology
Curriculum development	Google Apps - including Drive and Classroom
Classroom management	Written and verbal communication

**Education**

**West Virginia University — 2002-2004 — Master of Arts**  
Degree in Secondary Education. Concentration in Mathematics.

**Virginia Polytechnic Institute and State University — 1997-2001 — Bachelor of Science**  
Major in Psychology. Minor in Political Science.

**Other Colleges and Universities**  
Over 120 semester hours in a variety subjects.

**Work History**

**Math Teacher, Moore Public School  
Moore, MT — 2016-2021**

- Taught all junior high and high school math courses.
- Developed curricula that aligned with the Montana Content Standards for Mathematics.
- Developed rapport with students and fostered a learning environment where students of all ability levels could succeed.

**Math Teacher, Pocatello/Chubbuck School District 25  
Pocatello, ID — 2015-2016**

- Taught Algebra I and Pre-algebra in a middle school setting.
- Worked collaboratively with other math teachers to develop lesson plans and resources.

**Math Teacher, Carroll County Public Schools  
Hillsville, VA — 2003-2007 and 2011-2015**

- Taught Algebra I; Geometry; and Algebra, Functions, and Data Analysis while working at an intermediate (grades 8 and 9) school and a high school.
- Co-taught a number of classes with teachers from the special education department.
- Worked with teachers from various departments to develop lesson plans and resources.

**Instructional Technology Resource Teacher, Carroll County Public Schools  
Hillsville, VA — 2007-2011**

- Worked with teachers at the elementary, middle, and high school levels to integrate technology in their classrooms.
- Assisted students in grades K-12 with using computers and other technology.
- Assisted building and division administrators in using software to disaggregate testing data.
- Worked collaboratively with other ITRTs to develop resources and implement training sessions.
- Designed and updated school websites.